

1. Teaching Rank:
 - Full professor
 - Associate
 - Assistant
 - Lecturer
 - Adjunct/Part-time
2. Tenure Status:
 - N/A
 - Tenured
 - Tenure track, not tenured
 - Not tenure track
3. Number of Years Teaching:
 - This is my first semester
 - 2 - 4
 - 5 - 9
 - 10 - 15
 - 15 - 20
 - More than 20
4. Is scholarly communication the subject of a course at your institution?
 - Yes, I teach a full course
 - Yes, someone else teaches a full course
 - There is no full course, but I include it as a topic in other courses (list those courses here)
 - There is no full course, but other instructors include it as a topic in other courses (list those courses here)
 - Not sure
 - No, scholarly communication is not taught at my institution

BRANCH IF "YES" ANSWER FOR QUESTION 4

5. How many years have you taught about scholarly communications?
 - This is my first semester
 - 2 - 4
 - 5 - 9
 - 10 - 15
 - 15 - 20
 - More than 20

END OF BRANCH

6. Please rank the level of importance of the following topics for a well-prepared LIS graduate to know and understand (likert-type: not important to very important)

- Publishing
- Open access
- Copyright, fair use, licensing
- Repositories
- Open educational resources
- Research data management
- Digital scholarship/emerging modes of scholarship
- Measuring scholarly impact
- Other (free text box)

7. Would you be willing to teach a scholarly communication class if your school was supportive?

- Yes, in fact I already teach such a class
- Yes, I would be willing to teach a full class
- I would not be willing to teach a full class, but I do/would incorporate scholarly communication topics into an existing class
- I would not be willing to teach these topics

8. Please indicate your confidence level in your ability to teach each of these scholarly communications topics. (likert-type: low to high confidence)

- Publishing
- Open access
- Copyright, fair use, licensing
- Repositories
- Open educational resources
- Research data management
- Digital scholarship/emerging modes of scholarship
- Measuring scholarly impact
- Other (free text box)

9. What do you think will be the most important development in scholarly communication that should be taught in LIS programs in the coming years? [free text]

10. What materials would be useful for you in preparing and teaching a course on scholarly communication? [check all that apply]

- A textbook
- An instructor guide
- Writing prompts
- Test banks
- Model slides
- Exercise ideas
- An annotated bibliography
- Other [free text]

11. Do you have anything else to say about your teaching scholarly communication to LIS students? [free text]

12. If you would be interested in participating in a follow-up interview or participating in a project to develop resources for teaching SC, please enter your email address below. [free text]

Thanks for taking the time to provide your perspective and ideas. You may be interested in similar survey regarding open educational resources at [\[link to Babson modification survey\]](#)