

Modified "Babson" LIS Faculty Survey

Start of Block: Demographics

Q1 Please tell us a bit about yourself. *Note: This information is used only to classify survey responses. No individual-level data will be released. Information that you provide in this survey will not be used to target you for any marketing.*

Q2 Teaching Status:

Part-time (1)

Full-time (2)

Q3 Tenure Status:

▼ N/A (1) ... Not tenure track (4)

Q4 Your Age:

Under 35 (1)

35-44 (2)

45-54 (3)

55+ (4)

Q5 Number of Years Teaching:

▼ Less than 1 (1) ... More than 20 (7)

End of Block: Demographics

Start of Block: Block 1

Q6 Which of the following have you taught during the most recent academic year?

Please use the following definitions: Face-to-face course: A course where all meetings are face-to-face; may use a learning management system (LMS) or web pages to post the syllabus and assignments. Blended/Hybrid course: A course where sufficient content is delivered online to create a reduction in the number of face-to-face meetings. Online course: A course in which all, or virtually all, the content is delivered online. Typically have no face-to-face class meetings (with the possible exception of proctored exams). *Please check all that apply.*

CHECK SPACING ON THIS IN LIVE SURVEY

	Face-to-face course (1)	Blended/Hybrid course (2)	Online course (3)
Graduate level (4)			
Undergraduate level (5)			
Other (6)			

Q7 Over the past two years, either working alone or with others, have you...

Please check all that apply.

Created a new course *(A course that was not previously listed in the course catalog)* (1)

Substantially modified an existing course *(Examples include making a substantive change in the content included in the course, changing the delivery method, (e.g. converting a face-to-face course to online) or a similar change of this magnitude. Do not count the normal fine-tuning to a course during its delivery or the typical term-to-term refinements that all courses go through)* (2)

Added or changed required course materials *(Items listed in the course syllabus as required for all students, either acquired on their own or provided to all students through a materials fee, examples include a printed or digital textbook, other course-complete printed (course pack) or digital materials, or materials such as laboratory supplies)* (3)

None of the above (4)

Skip To: Q32 If Over the past two years, either working alone or with others, have you...Please check all that appl... = None of the above

Display This Question:

If If Over the past two years, either working alone or with others, have you...Please check all that appl...://QID7/SelectedChoicesCountIsGreater Than_1



Q8 Considering all the new courses, substantially modified courses, and/or courses with changed required materials that you have been involved with over the past two years, please select the one with the largest enrollment. *(If more than one course has the same enrollment, then select the one you are most familiar with.)*

The following questions will apply to this selected course.

This selected course is:

- A new course (1)
- A substantially modified course (2)
- A course with new required materials (3)

Display This Question:

If If Over the past two years, either working alone or with others, have you...Please check all that appl... q://QID7/SelectedChoicesCount Is Equal to 1

And Over the past two years, either working alone or with others, have you...Please check all that

Q9 Considering all the new courses that you have been involved with over the past two years, please select the one with the largest enrollment. *(If more than one course has the same enrollment, then select the one you are most familiar with.)*

The following questions will apply to this selected course.

Display This Question:

If If Over the past two years, either working alone or with others, have you...Please check all that appl... q://QID7/SelectedChoicesCount Is Equal to 1

And Over the past two years, either working alone or with others, have you...Please check all that appl... = Substantially modified an existing course (Examples include making a substantive change in the content included in the course, changing the delivery method, (e.g. converting a face-to-face course to online) or a similar change of this magnitude. Do not count the normal fine-tuning to a course during its

Q10 Considering all the substantially modified courses that you have been involved with over the past two years, please select the one with the largest enrollment. *(If more than one course has the same enrollment, then select the one you are most familiar with.)*

The following questions will apply to this selected course.

Display This Question:

If Over the past two years, either working alone or with others, have you...Please check all that apply... q://QID7/SelectedChoicesCount Is Equal to 1

And Over the past two years, either working alone or with others, have you...Please check all that apply... = Added or changed required course materials (Items listed in the course syllabus as required for all students, either acquired on their own or provided to all students through a materials fee, examples include a printed or digital textbook, other course-complete printed (course pack) or digital materials, or materials such as laboratory supplies)

Q11 Considering all the courses with changed required materials that you have been involved with over the past two years, please select the one with the largest enrollment. *(If more than one course has the same enrollment, then select the one you are most familiar with.)*

The following questions will apply to this selected course.

Q12 Whose decision was it to create the new course/modify the course/select new required course materials? *(choose one)*

- The decision was mine alone (1)
- The decision was made by me in concert with others (2)
- The decision was made at the department level (3)
- The decision was made at the division level (4)
- The decision was made at the institutional level (5)
- Other (6)

Q13 Why was this decision taken?

Q14 Please describe this course.

Q15 Level of course

Undergraduate (1)

Graduate (2)

Other (3)

Q16 Is this course taught in multiple sections?

Yes (1)

No (2)

Q17 How would you classify this course?

Introductory course (1)

Intermediate level course (2)

Advanced course (3)

N/A Does not apply (4)

Q18 Course type

Face-to-face (1)

Blended/Hybrid (2)

Online (3)

Q19 Is the course required?

Yes, for all students (1)

Yes, for some students (e.g. majors) (2)

No (3)

Q20 What is the discipline of this course?

▼ Arts & Literature (1) ... Other (16)

Display This Question:

If Is this course taught in multiple sections? = No

Q21 What is the enrollment of this course for a typical term? *Please enter a single number of your best estimate.*

Display This Question:

If Is this course taught in multiple sections? = Yes

Q22 What is the total enrollment for ALL sections of this course for a typical term? *Please enter a single number of your best estimate.*

Display This Question:

If Is this course taught in multiple sections? = Yes

Q23 What is the typical enrollment of a section that you teach? *Please enter a single number of your best estimate.*

Display This Question:

If Level of course = Undergraduate

And How would you classify this course? = Introductory course

Q24 Please describe this course.

Principles of Economics (1)

Macro Economics (2)

Micro Economics (3)

Other (4)

Display This Question:

If Level of course = Undergraduate

And How would you classify this course? = Introductory course

Q25 Please describe this course.

- PreAlgebra (1)
- Algebra and Trigonometry (2)
- College Algebra (3)
- Precalculus (4)
- Calculus (5)
- Statistics (6)
- Other (7)

Display This Question:

If Level of course = Undergraduate

And How would you classify this course? = Introductory course

Q26 Please describe this course.

- Anatomy and Physiology (1)
- Biology (2)
- Chemistry (3)
- College Physics (Algebra based) (4)
- University Physics (Calculus based) (5)
- Other (6)

Q27 What is your role in selecting the required materials for this course?

- I am solely responsible for the selection (1)
- I lead a group that makes the selection (2)
- I am a member of a group that makes the selection (3)
- I influence the selection, but do not have decision-making power (4)
- Others make the selection, I have no role (5)
- Other (6)

Display This Question:

If What is your role in selecting the required materials for this course? = Other

Q28 Please explain “other” for your role in selecting the required materials.

Q29 What types of course materials are required for this course? *(Items listed in the course syllabus as required for all students, either acquired on their own or provided to all students through a materials fee, examples include printed or digital textbooks, other course-complete printed (course pack) or digital materials, or materials such as laboratory supplies).*

	Yes (1)	No (2)
Printed textbook(s) (1)		
Digital textbook(s) (2)		
Printed materials other than textbooks (3)		
Digital materials other than textbooks (4)		
Other materials (5)		

Display This Question:

If What types of course materials are required for this course? (Items listed in the course syllabus... = Other materials [Yes]

Q30 Please specify what other materials are required.

Display This Question:

If What types of course materials are required for this course? (Items listed in the course syllabus... = Printed textbook(s) [Yes]

Or What types of course materials are required for this course? (Items listed in the course syllabus... = Digital textbook(s) [Yes]

Or What types of course materials are required for this course? (Items listed in the course syllabus... = Printed materials other than textbooks [Yes]

Q31 How are the required materials for this course licensed? (Check all that apply.)

	Copyrighted (1)	Public Domain (2)	Creative Commons (3)	Other (4)	NA/Don't Know (5)
What types of course materials are required for this course? (Items listed in the course syllabus... = Printed textbook(s) [Yes] Printed textbook(s) (1)					
What types of course materials are required for this course? (Items listed in the course syllabus... = Digital textbook(s) [Yes] Digital textbook(s)					

(2)

*What types of
course
materials are
required for
this course?
(Items listed in
the course
syllabus... =
Printed
materials other
than textbooks
[Yes]*

Printed
material other
than
textbooks (3)

*What types of
course
materials are
required for
this course?
(Items listed in
the course
syllabus... =
Digital
materials other
than textbooks
[Yes]*

Digital
material other
than
textbooks (4)

Q32 When selecting required course materials, how important are the following factors in your selection?

	Very important (1)	Important (2)	Somewhat important (3)	Not important (4)
Cost to student (1)				
Easy to find (2)				
Comprehensive content and activities (3)				

Works with my
institutional
Learning
Management
System (LMS) (4)

Recommended by
other faculty
members (5)

Adaptable/editable
(6)

Familiarity with
brand/publisher
(7)

Includes test
banks (8)

Includes
supplemental
instructor material
(9)

Display This Question:

If When selecting required course materials, how important are the following factors in your selection? [Very important] (Count) > 0

Or When selecting required course materials, how important are the following factors in your

Q33 How satisfied are you with the following aspects of the material available to you for selection as a required material for your course(s)?

Very satisfied (1) Satisfied (2) Somewhat
satisfied (3) Not satisfied (4)

*When selecting
required course
materials, how
important are the
following factors in
your selection? =
Cost to student [
Very important]*

*Or When selecting
required course
materials, how
important are the*

Cost to student (1)

When selecting required course materials, how important are the following factors in your selection? = Easy to find [Very important]

Or When selecting required course materials, how important are the following factors in your selection? = Easy to find [Important]

Easy to find (2)

When selecting required course materials, how important are the following factors in your selection? = Comprehensive content and activities [Very important]

Or When selecting required course materials, how important are the following factors in your selection? = Comprehensive content and activities [Important]

Comprehensive content and activities (3)

When selecting required course materials, how important are the

Works with my
institutional
Learning
Management
System (LMS) (4)

*When selecting
required course
materials, how
important are the
following factors in
your selection? =
Recommended by
other faculty
members [Very
important]*

*Or When selecting
required course
materials, how
important are the
following factors in
your selection? =
Recommended by
other faculty
members [*
Important]

Recommended by
other faculty
members (5)

*When selecting
required course*

Adaptable/editable
(6)

*When selecting
required course
materials, how
important are the
following factors in
your selection? =
Familiarity with
brand/publisher [*
Very important]

*Or When selecting
required course
materials, how
important are the
following factors in
your selection? =
Familiarity with
brand/publisher [*
Important]

Familiarity with
brand/publisher
(7)

*When selecting
required course
materials, how
important are the
following factors in
your selection? =
Includes test banks
[Very important]*

*Or When selecting
required course
materials, how
important are the
following factors in*

Includes test
banks (8)

*When selecting
required course
materials, how
important are the
following factors in
your selection? =
Includes
supplemental
instructor material [
Very important]*

*Or When selecting
required course
materials, how
important are the
following factors in
your selection? =
Includes
supplemental
instructor material [
Important]*

Includes
supplemental
instructor material
(9)

Q34 What changes (if any) to the availability and nature of teaching materials would most improve your ability to select and use the best material for your courses?

Q35 How aware are you of each of the following licensing mechanisms?

	Unaware (1)	Somewhat Aware (2)	Aware (3)	Very Aware (4)
Public Domain (1)				
Copyright (2)				
Creative Commons (3)				

Q36 How aware are you of Open Educational Resources (OER)? *OER is defined as “teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property policy license that permits their free use and re-purposing by others.” Unlike traditionally copyrighted material, these resources are available for “open” use, which means users can edit, modify, customize, and share them.*

I am not aware of OER (1)

I have heard of OER, but don't know much about them (2)

I am somewhat aware of OER but I am not sure how they can be used (3)

I am aware of OER and some of their use cases (4)

I am very aware of OER and know how they can be used in the classroom (5)

Q37 How aware are you of Open Textbooks? *Open textbooks are textbooks that are freely available with nonrestrictive licenses. Covering a wide range of disciplines, open textbooks are available to download and print in various file formats from several websites and OER repositories.*

I am not aware of Open Textbooks (1)

I have heard of Open Textbooks, but don't know much about them (2)

I am somewhat aware of Open Textbooks but I am not sure if they are appropriate for my needs (3)

I am aware of Open Textbooks and some of their use cases (4)

I am very aware of Open Textbooks and know how they can be used in the classroom (5)

Q38 Have you used Open Educational Resources or Open Textbooks in any of the following ways for any of your courses?

	Used as required	Used as	Not used (3)	Don't know (4)
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	course material (1)	supplemental course material (2)
Open Educational Resources (1) Open Textbooks (2)		

Display This Question:

If How aware are you of Open Educational Resources (OER)? OER is defined as “teaching, learning, and... = I am very aware of OER and know how they can be used in the classroom

Or How aware are you of Open Educational Resources (OER)? OER is defined as “teaching, learning, and... = I am aware of OER and some of their use cases

Or How aware are you of Open Educational Resources (OER)? OER is defined as “teaching, learning, and... = I am somewhat aware of OER but I am not sure how they can be used

Q39 What are the three most important deterrents to your use of Open Educational Resources in your courses? *Please drag up to three deterrents to the box on the right (the order in which you drag the three deterrents does not matter).*

Too hard to find what I need (1)

Not enough resources for my subject (2)

Not high quality (3)

Not current, up to date (4)

No comprehensive catalog of resources (5)

Not knowing if I have permission to use or change (6)

Lack of support from my institution (7)

Too difficult to change or edit (8)

Too difficult to integrate into technology I use (9)

Not used by other faculty I know (10)

Q40 Understanding that there is variability, how would you generally rate the quality (factually correct, up-to-date, well-written, organized, effectively) of Open Educational Resources and material from traditional publishers?

	Excellent (1)	Good (2)	Average (3)	Poor (4)	Don't Know (5)
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Traditional
Publishers (1)

Open
Educational
Resources
(2)

Q41 Understanding that there is variability, how would you generally rate the ease of searching for educational resources for your course?

Very Easy (1)

Easy (2)

Difficult (3)

Very Difficult
(4)

Don't Know
(5)

From
Traditional
Publishers (1)

Open
Educational
Resources
(2)

Display This Question:

If Have you used Open Educational Resources or Open Textbooks in any of the following ways for any o... = Open Educational Resources [Not used]

Or Have you used Open Educational Resources or Open Textbooks in any of the following ways for any o... = Open Educational Resources [Don't know]

Or Have you used Open Educational Resources or Open Textbooks in any of the following ways for any o... = Open Textbooks [Not used]

Q42 Do you think you will use this type of resource in the next three years?

Yes (1)

Will consider
(2)

Might
consider (3)

Not
interested (4)

No
opinion/Don't
know (5)

*Have you used
Open
Educational
Resources or
Open*

Open
Educational
Resources
(1)

*Have you used
Open
Educational
Resources or
Open
Textbooks in
any of the
following ways
for any o... =
Open
Textbooks [
Not used]

Or Have you
used Open
Educational
Resources or
Open
Textbooks in
any of the
following ways
for any o... =
Open
Textbooks [
Don't know]*

Open
Textbooks (2)

Q43 We welcome your comments. Please let us know your thoughts on any of the issues covered in this survey.

Q44 May we quote your response? *Published comments will only include attribution of the discipline of the faculty member and if they are full or part time. No personal identifiable information will be included.*

Yes (1)

No (2)

Q45 May we contact you with follow-up questions?

Yes (1)

No (2)

Q46 Thank you. This is the end of the survey - pressing the “Next” button below will record your responses.

Note: Do not press the “Next” button until you are sure you are finished - once your survey has been recorded you will no longer be able to edit your responses

End of Block: Block 1
